

Connected Community – Engaged Educators – Successful Students

Included in the Newsletter

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Quick Links

- [HPS Website](#)
- [Community Business Register](#)
- Business Register [online form](#)
- <http://hillarysps.wa.edu.au/information/school-communication-app/>
- gtsu@education.wa.edu.au

SCHOOL PREFECTS

Our 2018 School Captains and Prefects have been chosen and I am pleased to announce that the successful candidates are: Lauren N & Travis D (School Captains), Isla B, Faiza P, Morven C, Judd M, Matt K and James P our Prefects. I have no doubt all will do a magnificent job this semester!

CHILDREN BEFORE AND AFTER SCHOOL

When children arrive at the start of the day after 8:15am and before 8:30am, they are to assemble in the undercover area where they will be supervised. If they attend school during this time with parents then the parents have total supervision responsibility until such time as the doors for classrooms open. Likewise, at the end of the day, once children are released into the hands of parents, the parents resume full responsibility including times when they remain on school grounds. If you are releasing your child into the care of Camp Australia, could you please inform the teacher on the day? It would be beneficial if the child also knows of any alternative arrangements at pick up time. Thank you for your understanding.

CENSUS

Our annual semester 1 census has now been completed. This determines the school's budget for the year and largely based on the number of enrolments the school has. We are up some 32 children from the same time last year and we commence 2018 with 604 students.

STAYING ON SCHOOL GROUNDS AFTER THE SIREN

We are happy for parents to utilise the school grounds after the siren goes, however, there are some areas where it is not suitable to remain. The **Kindy area** after school is the domain of Camp Australia. We have a contract with them and they pay for this area over the year. Play equipment and the grounds remain part of this contract. Please do not remain in this area after school. Additionally, in order for cleaners and teaching staff to continue with their work the PP buildings will be locked at 3:15pm daily as preparation work for the subsequent day is undertaken. It is to be noted that when younger children are released into the care of parents/family the duty of care resides with them. Older children who have individual responsibility will be encouraged to leave the school premises and go home.

NEWSLETTER

We will be revamping our Newsletter in coming weeks. Keep an eye out for the difference!

ASSEMBLY

Our next assembly is scheduled for this Friday 23rd February and will be hosted by Year 4, C4. Hope to see you there.

Ron Chesny, Principal

NAPLAN ONLINE 2018 - PREPARATION YEARS 3 & 5

This year will be the first year that we will be officially taking part in NAPLAN Online for Years 3 and 5 students. Last year we were part of a trial to test the new system, which was successful. Years 3 and 5 students will be completing all tests online using either an iPad or laptop. The only exception will be the Year 3 Writing test which will be paper based as has been in previous years.

Our students have begun preparation for testing already with time being allocated for students to visit and practice within the Public Demonstration Website. We are asking parents of students in Years 3 and 5 to visit the website to ensure students have further practice utilising the new test environment. You can access the [NAPLAN Public Demonstration Site](#) here.

YEAR 5 & 6 SWIMMING

Years 5 and 6 students are currently participating in swimming lessons this week and next at Mullaloo Beach. In order to ensure the safety of students when departing and arriving back at school we would appreciate that parents not park in the marked area on Lyburner Drive. The bus will use this area from 12.30pm to 3.00pm every day for the duration of swimming lessons. Thank you.

DUNCRAIG SENIOR HIGH SCHOOL TOURS

1 st Term	Wednesday 21 st March at 5.30pm
2 nd Term	Tuesday 8 th May at 8.50am Tuesday 5 th June at 8.50am
3 rd Term	Tuesday 24 th July at 8.50am Tuesday 28 th August at 8.50am
4 th Term	Tuesday 23 rd October at 8.50am Wednesday 5 th December at 5.30pm

No need for parents to book, just meet at Administration 5 min beforehand.

Starting School Coping Strategies

Starting school involves a big change for your child. It is normal for children to have strong feelings as they start to think about these changes, such as excitement about the prospect of going to school as well as nervousness about what lies ahead. Your child may also be feeling sad or angry about leaving early childhood education and care. This includes letting go of relationships formed with educators and other children, as well as a change to their familiar routines. Some common feelings children have during transition to school can include:

- excitement
- sadness
- anger
- anticipation
- fear or anxiety

Understanding and helping your child to handle the feelings associated with starting school will help to reduce their stress and can provide them with positive coping strategies.

The Active Listening Strategy

Active listening is an important part of talking with your child and can encourage them to express how they are feeling. It helps them to feel that you understand what they are going through. Active listening involves the following steps:

Stop and give your child your full attention. This may involve moving away from a busy place where there are lots of other people. At a time when you cannot give your child your full attention (eg when caring for another child), let your child know that you want to listen and will give them your full attention after you finish. Prioritising time to listen actively to your child will help to show them that their feelings are important.

Look at your child. If possible, get down to their level to show them you are ready to listen.

Listen carefully to what is being said in words and through your child's body language without interrupting. Listening involves eye contact and nodding where appropriate.

Reflect the feeling. Use the opportunity to respond and gently describe what you think your child is feeling and why. This allows you to check if you have understood what your child is feeling.

Example: Sally and her mum

Mum: "You've been sitting very quietly and hugging your teddy bear. It seems like you are feeling sad about something. Would you like to tell me about it?"

Sally: "Ms Kyrra won't be at school."

Mum: "Are you feeling sad because you will miss Ms Kyrra when you go to school?"

Sally: "Yes, and I'm a bit worried about what the new teacher will be like."

For more information and useful strategies go to the Kids Matter Website:

<https://www.kidsmatter.edu.au/families/starting-school>

Chaplain's update

As the 2018 school year gets underway I thought an overview of the role chaplains play in WA schools might be helpful. Our primary role is to provide support in whatever way best suits the school/s we serve. For example, I've been fortunate enough to have many pastoral conversations with children, staff and parents about a broad range of concerns. Hopefully, they have felt nurtured and supported in a relaxed and caring manner. In addition, I sometimes chat with small groups of children on getting along, overcoming differences and what friendly behaviours look like. The responses are varied and often wise and mature; knowing so much more than we sometimes realize.

This year I will be available on Fridays at the school so I can attend assemblies and get to know parents by joining the coffee and chat afterwards. I would also like to extend an invitation to parents/carers to come and introduce yourselves, over a cuppa, if you have the time, and share any ongoing concerns, even if you are not able to catch me on a Friday. Sometimes we just need to talk and be listened to, rather than problem solve. I'm pretty certain we all need to take a moment and breathe, in order to better deal with this crazy mixed up world known as Life. I'm interested in most things, however, one of the things I feel quite passionate about is mindfulness, I completed a 3 day course last year and look forward to sharing some of the ideas and putting them into practice across the school community, where possible. I am more than happy to chat in person, over the phone or via email; whichever suits. Please feel free to contact me through the school front desk, if you're comfortable to do so, otherwise email me on vanessan@youthcare.org.au I appreciate you have busy lives and hope I can accommodate with a friendly chat over the phone or meet at a suitable time and location.

For what it's worth, I am frequently amazed and astounded by the number of concerns and challenges we face today; it's amazing any of us have a clue as to how to go about the business of being a so-called, grown up. Nevertheless, here's wishing everyone a safe and enjoyable learning environment for our children and all involved in their education. So relax and go gently.

Warm regards and thanks

Vanessa



Voucher Donation Box available in the Administration Office

The Big Splash- Dolphin Dance

Last Friday our students performed another challenge set for The Big Splash Campaign by doing the Dolphin Dance as a whole school in the assembly area. Everyone enthusiastically joined in the dance adding to the heat of an already very warm morning, and it was fantastic to see all the smiles. It was a terrific reminder that sharing fun experiences with friends and connecting with community, are great ways to enhance our mental wellbeing.

The Big Splash has been a campaign to raise awareness and also funds. If you would like to join the movement and ensure all Western Australian children with mental health issues get the help they need then you can donate at <http://www.thebigsplashwa.com.au/donate/> . All donations to Perth Children's Hospital Foundation via The Big Splash WA will go to supporting equipment, staff, research, family support and initiatives within the WA Child and Adolescent Mental Health Service. This includes supporting the Child and Adolescent Mental Health Unit at Princess Margaret Hospital.

AFL REGISTRATIONS/TRYOUTS



Whitfords – MacDonald Reserve

25th February 2018

Freo Dockers

Come and Try Clinic

(see attached flyer)



MUSIC NEWS 2018



Monday – junior choir (years 3 and 4) 8.00 – 8.40

Tuesday – senior choir (Years 4 and 5) 8.00 – 8.40

Wednesday – junior uke (beginners years 4, 5 and 6) 8.00 – 8.30

Thursday – senior uke 8.00 (previous experience necessary) 8.00 – 8.30

Friday – combined junior and senior choir 8.00 – 8.30

SIM GUITAR

YEAR 5- THURSDAY - 1.35 -2.05

YEAR 6 -THURSDAY 2.05 - 2.35

SIM FLUTE

YEAR 5 -TUESDAY 12.05 - 12.35

YEAR 6 - TUESDAY 1.15 - 1.45

Madeleine Speelman and Sian Clack



School Banking day is Thursday & coming to Pre Primary the 1st March 2018



Remember, Thursday is School Banking day and students should bring in their weekly deposit.

For every deposit made at school, students will receive a silver Dollarmites token. Once students have individually collected 10 tokens they can redeem them for an exclusive School Banking reward item in recognition of their regular savings habits.

School Banking is also a great fundraiser for our school. Our school receives a Regular Savers Contribution of \$5 for every 10 deposits processed per student as well as an Annual Contribution which is based on the number of students who made at least one School Banking deposit in the prior year.

School Banking will also be open at Pre Primary starting the 1st March 2018.

Thursday 8.15-8.45am B Block (Old Canteen)

Thank you for supporting the School Banking program at Hillarys Primary School. We would also like to thank the wonderful parents who volunteer as our School Banking Co-ordinators and process our banking every week.

If you would like to know more about School Banking, please ask for a 2018 School Banking program information pack from the school office or visit commbank.com.au/schoolbanking

Please see attachments for further information on rewards/tokens and funds raised

Successful Student Award

Congratulations to the following Successful Student Award recipients at the Assembly held on 9th February 2018.

Karl K	Batavia 1	Chloe W	Batavia 1	Riley T	Batavia 2
Imogen P	Batavia 2	Gemma D	Batavia 3	Emma E	Batavia 4
Gypsy-Rose D	Batavia 5	Finn D	Batavia 5	Adrienne T	Batavia 6
Eddy C	Batavia 6	Whole Class	Amity 2	Valerie VH	Amity 2
Keelan A	Amity 4	Jake P	Amity 5	Toby R	Amity 5
Yash G	Amity 6	Curtis K	Cygnets 1	Emily W	Cygnets 1
Shaye B	Cygnets 2	Sophie S	Cygnets 2	Ellah W	Cygnets 3
Lucas H	Cygnets 3	Audrey M	Cygnets 4	Rory C	Cygnets 4
Ethan H	Cygnets 5	Tayla K	Cygnets 5	Henry H	Cygnets 6
Coleby S	Endeavour 1	Matthew K	Endeavour 1		



Dear School Principal,

SAFETY AROUND SCHOOLS - see attachment also

Vehicles which park contrary to parking signage around schools are a major hazard and impact on the safety of children, pedestrians and other road users in these areas. It is imperative that drivers are aware of, and park in accordance with, the parking conditions which apply near schools.

As part of the City's continuing effort to provide a safer environment for everyone City of Joondalup Officers conduct patrols of school parking in the mornings and afternoons throughout the school term.

As part of this initiative Officers use patrol vehicles, which have been fitted with Licence Plate Recognition (LPR) cameras, to capture digital images of vehicles which are parked contrary to parking requirements near schools. Any infringement notices, issued as part of these patrols, will be sent via mail to the registered owner of the vehicle.

Please find attached a copy of the City's School Parking brochure which provides additional information in relation to parking near schools. It would be appreciated if this information could be included in your school newsletters in order to remind parents and caregivers of their responsibility in ensuring that they park correctly near schools.

Please contact City Rangers on 1300 655 860 should you require additional copies of this brochure.

Yours sincerely



MALCOLM JENKINSON
Manager Rangers Parking and Community Safety



Arty Pants is now at Hillarys Primary School!

Years 1 - 6

After school art classes on **MONDAYS 3.20 - 4.50PM**

Painting, drawing, clay work, and much much more!

8 week courses every term.

\$200.00 including all materials - **BOOKING IS ESSENTIAL!**

Please contact: Della 0400 232 9142 or Bee 0415 286 206

www.artypantsinperth.com

Term 1 Hot-Shots Tennis lessons at school! Held Monday 7:45-8:30am at school, starting Mon 12th Feb. Great fun and all ages/ levels welcome! Details and registration at carlo.j.piva@gmail.com / instyletennis.com.au / 0421 947 660. Cost \$118/7wks. "With *Instyle Tennis* you will learn the skills, play the game, meet new friends & have fun!"



LOWES SCHOOL WEAR - Joondalup



TERM PLANNER – TERM 1 2018

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week One	29 Jan PD Day	30 Jan PD Day	31 Jan STUDENTS START	1 Feb	2 Feb
Week Two	5 Feb	6 Feb Newsletter	7 Feb	8 Feb	9 Feb Assembly A2 Year 3
Week Three	12 Feb	13 Feb	14 Feb	15 Feb	16 Feb
Week Four	19 Feb Swimming Yr 5/6 pm →	20 Feb Newsletter	21 Feb	22 Feb	23 Feb Assembly C4 Year 4
Week Five	26 Feb Swimming Yr 5/6 pm →	27 Feb	28 Feb	1 March	2 March
Week Six	5 March Labour Day Holiday	6 March Newsletter	7 March	8 March	9 March
Week Seven	12 March	13 March	14 March	15 March	16 March
Week Eight	19 March Year 6 Camp →	20 March Newsletter	21 March	22 March	23 March
Week Nine	26 March	27 March	28 March	29 March	30 March Good Friday
Week Ten	2 April Easter Monday	3 April Easter Tuesday	4 April	5 April	6 April
Week Eleven	9 April	10 April Newsletter	11 April	12 April	13 April ANZAC Assembly

CHOOSE RESPECT
RESPECT IS TO TREAT WITH CARE AND CONSIDERATION